



Základní škola
T. G. Masaryka Mnichovice
Czech Republic

Presentation of the Czech republic

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Introduction

- I am a principal of public school
- 350 children from 6 to 15
(primary and lower secondary school)
- In a small town Mnichovice
(25 km from Prague)



Our experience with EU projects

eTwinning

- 2005 – 2006

Revealing proverbs

- 2006 – 2007

Our schools and subjects

- 2007 - 2008

Famous people/Who am I?

- 2007 – 2008

Tolerance and bullying

- 2008 – 2009

Neighbours for a ye@r

- 2009 – 2010

**Am@ze me with
your eTwinning eye**

Comenius

- 2004 – 2007 **TRACHIGAMES**
(Traditional Children Games)
- 2007 – 2009 **GYEC** (Growing Young European Citizens)
- 2010 – 2012 **G.U.E.S.S** (Gardens Unite European Seeds of Succes)



The most important benefits from international projects

- **motivation for learning**
(language and ICT skills)
 - **team cooperation**
(pupils – teachers – parents - other community)
 - **inspiration and motivation for next work**
 - **experience and new partnerships**
- **important competence and skills for life**



The Education System of the Czech republic

The responsibility is distributed between

- **central government**

- concept, state and development of education system

- **14 regions**

- post compulsory general and vocational secondary education
(age 15 – 19)

- **local communities**

- compulsory education
(age 6 – 15)

➤ **A lot differences, changes, no links between schools ...**

➤ **A lot of questions...**

Questions and problems

- **Quality of education system:**

state school leaving exam after upper secondary school

(from 2011)

state test during compulsory education - after primary and lower secondary school

(to be prepared now)

new national concept - less autonomy for schools

(to be prepared now)

Upper Secondary Education

- **Different view how students have to be prepared at vocational schools:**

More **practical** with vocational knowledge ?

More **flexible** with general knowledge?

- **Children (or who?) decide about their future life when there are 15:**

They prefer **general upper school** – gymnasium (> 20 %)

Upper secondary technical schools

Low motivation to study vocational schools (< 30 %)

(now to be prepared some activities between schools and companies at the regions, no as the state programme)

Why am I here?

- learn more about **world of work**
- learn more about **VET**
- find **new examples** how can we help to our students with their profesional orientation for future life
- answer the question how important is link between different level of education for succesful proffesional life of students
- find **new inspiration** for my work

Thank you.